# POZNARO POZNAR

#### POZNAN UNIVERSITY OF TECHNOLOGY

**EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)** 

### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Functional Exercises in Physical Adaptation [C\_CS>ZK15]

Course

Field of study Year/Semester

Engineering Management 1/2

Area of study (specialization)

Profile of study

Enterprise Resource and Process Management general academic

Level of study Course offered in

second-cycle Polish

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

0 0

Tutorials Projects/seminars

15 0

Number of credit points

0,00

Coordinators Lecturers

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#### **Prerequisites**

Decision on the degree of disability Long-term sick leave

#### Course objective

Compensatory physical education classes are held for students who, for health reasons, cannot participate in sports, have a medical exemption or a disability certificate. Registration for compensatory classes takes place during organizational meetings in the first week of the semester .Students choose one term per week from the three offered and receive credit based on attendance and involvement in the classes. Exercises are prepared and conducted by a physical education teacher and physiotherapist at the same time. According to their condition, students perform exercises according to an individually prepared program. As students return to full fitness, they can join programmed physical education classes . These classes, in addition to assisting and preparing them to function fully, also have a certain integrative aspect, as they are classes in which students from all departments participate at the same time.

## Course-related learning outcomes

The ability to assess one's dysfunction The ability to cope with dysfunction

Counteracting its effects
Improving motor skills
Knowledge and awareness of how one's body functions
The importance of systematic physical activity to maintain fitness
Ability to work as part of a team-assurance, understanding and empathy

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# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Credit based on attendance and engagement in class

# Programme content

Dependent on a particular dysfunction, medical condition or temporary inability to exercise The ability to assess one's dysfunction
The ability to cope with dysfunction
Counteracting its effects
Improving motor skills
Knowledge and awareness of how one's body functions
The importance of systematic physical activity to maintain fitness

### **Course topics**

Dependent on a particular dysfunction, medical condition or temporary inability to exercise

## **Teaching methods**

Analytical methods Division of motion into phases

## **Bibliography**

'Healthy spine' Piotr Józefowski

## Breakdown of average student's workload

	Hours	ECTS
Total workload	15	0,00
Classes requiring direct contact with the teacher	15	0,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	0	0,00

<sup>&</sup>quot;corrective and compensatory exercises" Małgorzata Barańska